

**'CyberSense'** – Preventing unwanted or inappropriate behaviour associated with technology  
**Module 1: Strategies to de-escalate conflict using questions and apologies**

Lesson Plan 6	Problems & Solutions
Resources	'CyberSense' website, smart board, projector & additional activity.
Aim	Pupils should, "Develop the communication skills and confidence they need to challenge their own and others' views and listen to each other". This is a requirement set out by OFSTED in the 2013 PSHE report.
Objectives – Pupils will:	<p>Identify problems associated with cyber-bullying and discuss potential solutions to these.</p> <p>Evaluate the strengths and weaknesses associated with different solutions to set problems by means of discussion.</p> <p>Decide which solutions are most likely to lead to positive outcomes, through a process of small group discussion.</p>
Starter	As a class, identify different problems that pupils might face when dealing with cyber-bullying, ( <b>online bullying</b> ) then, in general terms, discuss potential solutions to these problems.
Introduction	<p>As a class, watch one of the five 'problem' videos making sure that all pupils understand the content. Ask pupils to identify a potential solution to the chosen problem and discuss which solutions are most likely to lead to a positive outcome.</p> <p>Afterwards, watch the two solution videos included on the web site and ask the class to discuss which solution would work best. Ask for a volunteer to click on the thumbs up or down button, to indicate which solution the class feel would be the best.</p> <p>Encourage pupils to talk about the reasons behind their choices, explaining why they feel the other solution was not the correct action to take.</p>
Development	<p>Divide the class into 4 smaller groups and ask each group to watch another 'problem' video and discuss how they would solve this problem. There may be different ideas in the group but the objective of the exercise is to identify <b>one</b> solution that the group agree would lead to a positive outcome.</p> <p>This exercise might be easiest to manage if each group has access to the videos on a separate computer. If this isn't an option get the pupils to watch a 'problem' video as a whole group, then discuss solution in smaller groups.</p>
Plenary	<p>In a larger group, ask pupils to feedback the solutions that they have come up with.</p> <p>After they have presented their ideas for solutions, play the two solution videos and see if pupil ideas match those contained on the web site. Discuss which is most likely to lead to a positive outcome.</p>
Assessment	Assessment can be carried out during this session through the observation of class discussion and presentation of feedback.
Differentiation / Additional Activity	For pupils who finish early, the 'word scramble' provides an additional activity identifying the meanings of the words and helping to spell them correctly.