

**'CyberSense'** – Preventing unwanted or inappropriate behaviour associated with technology  
**Module 1: Strategies to de-escalate conflict using questions and apologies**

Lesson Plan 8	Big Cyber Quiz.
Resources	'CyberSense' website, smart board, projector & additional activity.
Aims	Pupils should, "...be taught the appropriate language or develop the confidence to describe unwanted behaviours or know where to go to for help". This is a requirement set out by OFSTED in their 2013 PSHE report.
Objectives	To identify organisations where support can be accessed.  To understand the support that is available and how to access that support.  To share knowledge of external organisations that might provide support with cyber-bullying ( <b>online bullying</b> ).
Starter	Through whole group discussion, summarise what pupils have learnt throughout 'CyberSense'.  As a class, complete round one of the quiz together. Ask pupils to attempt the questions <i>before</i> accessing the link to the 'think you know' website.
Introduction	Split the class into smaller groups. Follow the link to the 'Childline' website and ask the groups to find the correct answers for Round 2. You might want to print out pages from this website for groups to work with.  Ask the groups to share their answers. It will be up to the group as a whole to decide if these answers are correct.  Repeat for Round 3, where the pupils will have a link to the 'bullying UK' website to access answers.
Development	Local organisations are extremely important; you will need to identify an appropriate organisation close to your school - and with a good website - for this activity.  In small groups, ask pupils to create three questions, based upon information from the websites of local organisation. The groups should then exchange their questions and website links with another group and attempt to answer each others questions.
Plenary	As a whole class, share the answers and have each group reveal whether they are correct.  Ask pupils to identify what they have learnt during the lesson. Think about the following questions: Can pupils identify <i>where</i> to access support? If needed, would pupils feel comfortable accessing support? Had pupils heard of any of the organisations featured in the Quiz before the lesson?
Assessment	An answer sheet template will be provided; this can be used to assess how well the pupils have performed on the Big Cyber Quiz. This will also reflect their overall understanding of the topic and show what they have learnt, by taking part in 'CyberSense'.  Further assessment can be made through observation of class discussion and participation throughout the quiz.
Differentiation / Additional activities	Click on Kadeem's 'Final Goodbye' button and access the certificate. Print out certificates and have pupils fill them in, to show that they have successfully completed the 'CyberSense' programme.